



New College Stamford
All round excellence

Special Educational Needs and Disability Strategy

2016/17

New College Stamford has a commitment to maximising potential of all students through outstanding teaching, learning and training. Our commitment to supporting students with Special Educational Needs and Disabilities sits firmly within the college Strategic Plan, as part of the college aim for High Standards of Quality and listening to and supporting our students.

Special Education Needs and Disability provision at New College Stamford is inclusive and person centred, and we work with students to identify and support individual needs to ensure equal access to education can be realised. We are committed to offering a high quality service and provision to students with additional needs, and we will make every effort to ensure all students' experience of New College Stamford is positive.

The college has a clear focus on developing greater levels of independence and we help students progress towards adulthood, linking learning to one or more of the following Preparing for Adulthood outcomes:

- Employment
- Independent Living
- Community Inclusion
- Health

If students have a learning difficulty or disability, the Additional Learning Support Team at New College Stamford offer support to maximise individual potential and help students to reach their learning goals. Personalised and centred around the individual, support is available on all college sites and can be both in and outside the classroom.

Students integrate seamlessly into the main college curriculum, with no exclusion onto any course. The college make reasonable adjustments and use technologies to ensure students have the opportunity to access learning.

For students with more pronounced learning difficulties and who are learning at Entry Level and below, the college offer a specialist discrete provision delivered within the Skills for Work and Living curriculum area. This curriculum offer is a valuable foundation for students to progress into further learning, independent living and employment.

Our Experienced Team

The SEND provision at New College Stamford is here to help students maximise their potential and reach their learning goals.

The college has a strong team of professionals with the expertise to allow students who have support needs to progress and achieve. Led by the college Head of SEND who has the responsibility for SEND Coordination cross-college, key roles within the team structure include a Team Leader for Learning Support, Assessment and Reviewing Officer, Transition Officer, Lead Learning Support, Specialist Support Co-ordinator, and a Curriculum Programme Co-ordinator. An experienced SEND teaching team deliver the curriculum within Skills for Work and Living.

The college has a team of motivated and highly experienced Learning Support staff who work with students from Entry Level learning to Level 3 study.

Supporting Students

We offer support at all college sites in-class, outside of the classroom, with exams and assessments and in the wider college environment. This support is to enable students the opportunity to access all available opportunities and to have the most positive learning experience whilst studying at New College Stamford. Whatever learning difficulty or disability students may have, we can offer tailored support to match individual needs.

We work in partnership with curriculum staff, other internal services and external organisations to provide a person-centred approach. The support we offer is regularly reviewed and our aim, where possible, is to guide individuals towards greater levels of independence. We are a part of the Lincolnshire Local Offer.

At New College Stamford we support students with:

- Dyslexia, Dyscalculia, Dysgraphia and Dyspraxia
- Sensory Impairment
- Autism Spectrum Conditions
- Physical Disabilities and Medical Conditions
- Mental Health Issues
- Attention Deficit Hyperactivity Disorder (ADHD)
- Profound and Multiple Learning Difficulties
- Mild, Moderate and Severe Learning Difficulties
- English and Maths Development

Getting it Right

Excellent procedures are in place to identify support needs and to implement individualised support. Student needs are generally identified prior to entry and meetings take place to assess support needs prior to the course interview. For students that present a learning need after enrolment, curriculum staff can refer through the SEND Team, where an Assessment of Needs can be completed to identify support required. Students can also make self-referrals.

To ensure New College Stamford can best meet individual needs and requirements we will:

- Make arrangements to support you at interview
- Meet with you to discuss your needs which feeds in to your individual support plan
- Attend Education Health Care Plan (EHCP) meetings and reviews (if applicable)
- Put support in place to enable you to access the opportunities you require to achieve
- Liaise on a regular basis with teaching staff to share the relevant information and provide updates regarding your support
- Support teaching staff with information and training about specific learning difficulties and disabilities
- Review the support you receive on a regular basis
- Discuss and agree any changes that will be made to your support with you

- Promote your independence
- Support your achievement and progression
- Act in an inclusive and person-centred way at all times

Specialist Staff

Students have access to specialist staff who are able to assess for exam access arrangements, assess for dyslexia, and offer individualised interventions such as communication skills and dyslexia programmes. The college benefits from a specialist support team which includes Communicator Guides, BSL Signers, Dyslexia Specialist, and a Braille Specialist.

Exam Access Arrangements

New College Stamford has a team of specialists who are qualified to assess for Exam Access Arrangements. Access arrangements are adjustments made to exam conditions for individual students, based on their needs and their normal way of working. They ensure that all candidates have the same opportunity to be successful in their exams, and include reasonable adjustments for those candidates with a disability or learning difficulty

For some students with specific medical needs, the college provides personal care assistance.

Additional Academic Support

Students who require additional academic support can access the college Study Centre, which offers 1:1 and small group tuition delivered by experienced academic staff. This support reinforces study skills across multiple curriculum areas and disciplines.

Educational Health and Care Plans

For students who have an Education, Health and Care Plan, the college Additional Learning Support Team is equipped to respond, ensuring both supporting and curriculum staff are aware of the set outcomes. The college has an Assessment and Reviewing Officer who ensures that EHCP outcomes undergo regular review, and that formal annual reviews of plans are convened.

Transition To and From College

For those students who require a transition programme, the college Transition Officer offers individualised packages to support students both into and out of college. Transition planning can start from year 9, and our Transition Officer works with students, parents and carers, schools and other professionals to ensure the move from school and into college is co-ordinated and seamless.

Contact us:

To discuss support needs and requirements in more detail, or to request additional information, please contact James Bird, the college Head of Special Educational Needs and Disabilities on: 01780 484300